

# Application for Audition

\*Please download and save this application form to your computer before completing it. This form works best when completed in Adobe Reader, which is **available as a free download here**.



Chetham's  
School of Music

## 1. Entry details

Year of entry 20  I would like to apply for a place as a: Day Student  Boarder

## 2. Applicant's details

Surname  Nationality   
 Other Names  Gender   
 Date of birth  Age on 31 August 20  (insert year of entry)  Years  Months   
 Parent/Carer   
 Address  Postcode   
 Parent/Carer Telephone No.

**If you have not always lived in the UK, please state the date you arrived to live in the UK**   
 Please also see section 10 on page 4

Please attach details of your address outside the UK if different from the above.

## 3. Parents/carers' details

Parent/Carer's names  Nationality   
 Occupation  Contact Telephone No.   
 Email address   
 Parent/Carer's names  Nationality   
 Occupation  Contact Telephone No.   
 Email address   
 Signature of parent/carer to whom all correspondence will be addressed  Date   
 Father  Mother  Carer  (please tick as appropriate)

## 4. Musical experience

Instrument 1 is the instrument which the applicant hopes to take as **1st study**, even if learned for a shorter time than Instrument 2.

Instrument please specify	1	2	Theory
Examinations taken:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Exam Board	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mark	<input type="text"/>	<input type="text"/>	<input type="text"/>
Date of last change of teacher	<input type="text"/>	<input type="text"/>	<input type="text"/>
Regularity of lessons delete as necessary	Weekly Twice weekly Less often	Weekly Twice weekly Less often	Weekly Twice weekly Less often
Average daily practice time	<input type="text"/>	<input type="text"/>	<input type="text"/>

## 5. Music tutors' details

Instrument 1

Name of teacher

Teacher's address

Teacher's email address

Instrument 2

Name of teacher

Teacher's address

Teacher's email address

Other, please specify instrument

Name of teacher

Teacher's address

Teacher's email address

\*\*A music report from your instrumental teacher(s) in support of this application MUST be enclosed.

## 6. Additional information to support this application

e.g. musical activities in school, concerts, festivals, hobbies, interests.

## 7. Current education

Email address for your child's present school

Present school and address address (include type of school e.g. independent, comprehensive)

School Telephone No.  Postcode

Name of Head

*who is also asked to sign the following statement:*

I confirm that

is a student at my school and I am aware of their application for an audition at Chetham's School of Music.

Signature of Head\*

\*Please ensure this form is signed by the Head before returning to us. This is required before an audition can be arranged.

## 8. Marketing information

Have you visited Chetham's School of Music on an Open Day?      Please state the date you visited (month / year)

Yes       No      

How did you hear about Chetham's?

Music paper/magazine	Present or past Chetham's staff	Leaflet/poster	Current school
General paper/magazine	TV/radio	Music Hub	Music teacher
Present or past Chetham's student	Concert/event	Social media	Other (please state below)
<input type="text"/>			

## 9. Ethnic background & disability information

Chetham's School of Music welcomes applications from all prospective students regardless of their background. This is reflected in our three key equality and diversity aims:

**Access:** Improve accessibility, reduce barriers, and challenge perceptions for audiences, visitors, staff, and students.

**People:** Promote a positive and harmonious working and creative environment in which all individuals are treated with respect and are valued for who they are, as they are.

**Culture:** Embrace and celebrate the richness of society striving to reflect it. Where inequality exists recognise and reduce it.



Chetham's  
School of Music

Please complete this form and return it with the application for audition form. Please note, audition application forms cannot be accepted without a completed copy of this form.

### Ethnic background

Ethnic background describes how we think of ourselves based on skin colour, language, culture, family history etc. Ethnic background is not the same as nationality or country of birth. The information commissioner recommends that young people aged 11 and over have the opportunity to decide their own ethnic identity. Parents are asked to advise on and support these decisions. Young people over 16 can make the decision for themselves.

Please look at the list below and tick one box to indicated the ethnic background of the applicant named above.

#### White

English  Welsh  Scottish  Northern Irish  Irish   
British  Gypsy or Irish Traveller  Prefer not to say

Any other white background, please write in:

#### Mixed/multiple ethnic groups

White and Black Caribbean  White and Black African   
White and Asian  Prefer not to say

Any other mixed/multiple ethnic background, please write in:

#### Asian/Asian British

Indian  Pakistani  Bangladeshi  Chinese  Prefer not to say

Any other Asian/Asian British background, please write in:

#### Black/African/Caribbean/Black British

African  Caribbean  Prefer not to say

Any other Black/African/Caribbean/Black British background, please write in:

#### Other ethnic group

Arab  Prefer not to say

Any other ethnic group, please write in:

## 9. Ethnic background & disability information (continued)



Chetham's  
School of Music

### Disability or special educational needs

Chetham's welcomes applicants from candidates from diverse backgrounds and those with special educational needs and disabilities.

It is recognised that some candidates may need special arrangements for the audition stages, e.g. additional time allowance during auditions, to enable them to perform to the best of their abilities. Please do inform us of access needs in advance so we can endeavour to make appropriate arrangements.

All candidates will be assessed against the same criteria.

#### Please complete as appropriate:

My child has the following disability / special educational needs:

My child receives support at present in the following way:

Please tick if English is the applicant's second language:

Please do not hesitate to contact Mrs Barbara Owen, the Head of the Compensatory Education Department at the School if you require any further information, guidance or advice on [barbaraowen@chethams.com](mailto:barbaraowen@chethams.com).

## 10. Residency status

Please complete this section if you are not a UK Citizen and/or you have not been permanently resident in the UK for the last two years.

Do you have a current British Passport? Yes  No

If no, do you have leave to remain in the UK, EU settled status, BN(O) visa or any other visa granting you the right to live and study in the UK?

Yes  No

If YES, please specify and provide a copy of the relevant documentation with your application.

If NO, we will need to help you obtain a Child Student Visa, so this information will help us to help you.